

RISAS Y SONRISAS TOOLS - COLORS & SHAPES

Hands-on Materials:

(Homeschool Program will use Book, Domino Picture Flashcards and Bingo)



COLORS, SHAPES and SNAKE GAME Posters
Picture/Word Cards & Bingo
Colorines (Reproducible)

Online Program:



Animated Song - Los Colores, Las Formas



Sign & Sing - Los Colores, Las Formas



Audio & Lyrics - Los Colores, Las Formas



Matching Flashcards - Colores, Formas



Bubbles Game - Colores, Formas



Domino - Colores, Formas



Q&A

ACTFL Standards/Objective/EQ:

ACTFL Standard: FLL.1.1 FLL.1.2 FLL.3.1

Objective - Students will be able to:

- learn, recognize and name the colors and shapes in Spanish
- use the Spanish colors to describe and to express likes and dislikes

E.Q.

What are the words for colors and shapes in Spanish?

How can I describe and express like or dislike for colors in Spanish?

Specific Games for Colors:

I Spy **p. G7**

Color Tiles **p. G13**

Ping-Pong Balls **p. G19**

Colors Snake Poster **p. G22**

* Colorines" Download Reproducible



General Games for Colors:

Bingo p. G3

Concentration p. G4

Remember p. G7

Secret Word p. G8

Word Chain p. G10

Domino p. G14 ...and many more

Online Games for Colors:

Matching Flashcards

Bubble Game

Domino

Q&A (in Colors):

¿Cuál es tu color favorito?

Mi color favorito es verde.

¿Te gusta el color rojo?

Sí, me gusta el color rojo.

No, no me gusta el color rojo.

¿Qué color es?

Es azul.

Related Q&A (in Body):





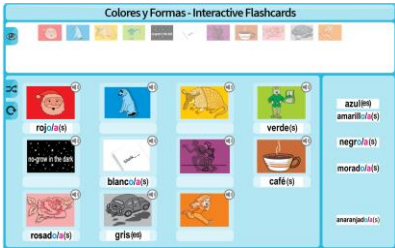


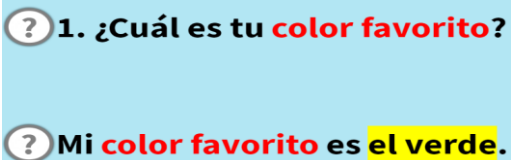

¿De qué color es...?

Es...

¿De qué color son...?

Son...

LOS COLORES – Introduction *Lesson Day 1*

<p>5 minutes</p>	<p>View, read & listen twice with students the song “Los Colores” Animated song video online. You may pause and repeat 2nd time.</p> 	
<p>5- 10 minutes</p>	<p>View, pause, sign & echo with students the song “Los Colores” Sign & Sing video online. Pause after each word and with students make the sign and say the word of each picture Students repeat the word (echo).</p> 	
<p>5 minutes</p>	<p>Introduce with picture cards or by pointing at the poster, the association for each color. Then in random order show a color card and ask students to make the sign and repeat the word.</p>	<p>Poster, Cards or Online Flashcards</p>
<p>5 minutes</p>	<p>Online Flashcards – easy level This game is used to match pictures to words. Bring down each Color picture. Words will split in a column to the right. Click audio on the first picture, class repeats. Drag the first color-coded word and match it with first picture. Ask for student volunteers to continue doing it with all the pictures.</p> 	
<p>15 minutes</p>	<p align="center">Hands-on Games - Stage I General - Bingo Specific for Colors Colorines Version I</p> 	<p>Bingo or Free Download Color Tiles</p>
<p>5 minutes</p>	<p>Intro to one Q&A related to the Theme</p> 	

COLORINES (*Free Download and Game Ideas*)

Color Tiles (*Colorines*) – To practice Colors, Numbers, Shapes

Make a double-sided white card stock copy for each student.

Have them color the shapes according to your instructions: heart – red, star - yellow, moon – white, diamond – blue, rectangle - gray, sphere- orange, triangle – black, oval - purple, square – green, cube – turquoise, cone – brown, circle – pink

Cut on dotted line and store each set in a zip-lock bag to play *Colorines* games and practice **Colors, Shapes** and **Numbers**.

Version I

Setup:

Give each student a set of *Colorines*. They place the cards in front of them.

How to Play:

Teacher or student calls a color, shape or number. Students find it and raise their card. Add speed as they get acquainted with the vocabulary.

Version II

Setup:

Divide the class into teams of 3 and give each one a set of *Colorines*. One member in each team will call the color, shape or number. Cards are spread face-up between the other two members .

How to Play:

One student calls out the card, the other two try to grab the card called. First one to grab it keeps it. Whoever has the most *Colorines* at the end, wins. Students switch places and play again.

Game can be used to practice colors, shapes, numbers or a combination of all mixed up and down.

Version III

Setup:

Divide the class into teams. Scatter sets of *Colorines* cards spaced-out on the floor.

How to Play:

One student from each team comes to the front of the class. They have one minute to hop on one foot, pick up and name cards without letting the other foot touch the ground. Students receive a point for their team for naming cards they pick-up. Change players, add more cards and continue playing game. Game can be used to practice colors, shapes, numbers or a combination of all three.

Version IV

Setup:

Give each student a set of *Colorines*. Divide the class into two Teams A & B.

How to Play:

Each member of team A chooses their favorite color from the set of *Colorines*. Team B asks students on Team A "¿Cuál es tu color favorito?" Each one answers, "Mi color favorito es..." and show their Colorín. Then, Team A hides their Colorín behind their backs. Next, Team B needs to recall each student's favorite color from Team A. "Tu color favorito es azul...etc." The Team guessing receives a point for each correct guess. Teams switch roles and play again to find out who accumulated the most points.

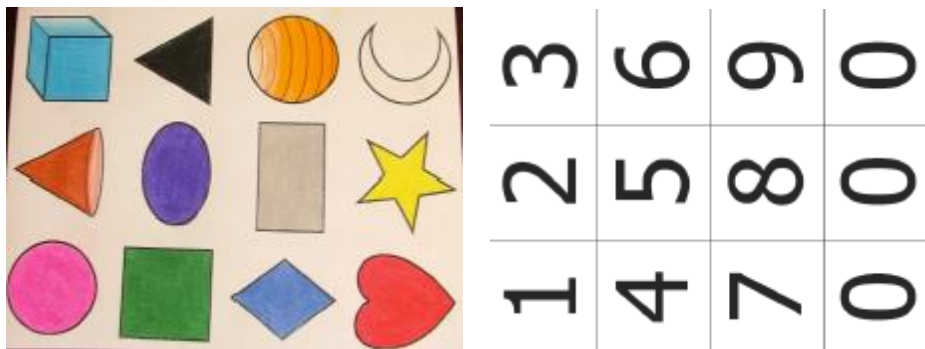
Version V

Setup:

Divide class into teams of 2. Pass 2 students from each team to the front to pair up with the opposite team. Each student has a set of *Colorines*. Give the pairs some space so that they don't peak at each other's cards. Players sit back-to-back with one or more sets of *Colorines* in their hands.

How to Play:

Teacher or a Student calls out a color, shape or number. Students find the card and place it in line in front of them, no peaking at other students! Once all the cards have been called they stand up and compare cards with each other to see if they all have the same arrangement.



I Spy (Yo veo) - Colors

Setup:

Place the Colors poster on the board or open book, for a Stage I (introductory) game and without the poster or book as a Stage II (reinforcement) game.

How to Play:

Look around the classroom and find something with the color and then say "Yo veo, yo veo, yo veo color ...amarillo." Students guess and point to object they think you see.